

Project + No		REORGRANISATION CONSULTATION MEETINGS	
Date, Time + Place		Thursday 29 November 2007, Haywood High School at 17:15pm	
	Topic	Item	Action
PERSONS PRESENT FROM THE AUTHORITY			
	Ged Rowney	Director of Children & Young People's Services	GR
	Sharon Scott	Deputy Director of Children & Young People's Services	SS
1.0	INTRODUCTION/PRESENTATION		
	<p>Sharon Scott introduced a presentation on the City's proposals for reorganisation. The document circulated is a discussion paper. Serco will move this forward and reflect the need to change as a City. She discussed the proposals with Governors. Consultation comprising issue of brochures and a series of meetings to help with the planning process before we develop the new schools.</p> <p>The document was first circulated in draft in July. David Dickinson was invited to the meeting. The LA then had a discussion on this draft with the Headteacher and Chair. The Authority then chose to publish a further consultation this term. It plans to formalise its decision in the New Year.</p>		
2.0	QUESTION AND ANSWER SESSION		
	<p>Following the presentation, questions were clarified:</p> <p>DD – We had a one hour meeting with Eileen Simpson, Headteacher and Chair. We then wrote a paper on the July proposals.</p> <p>Chair – Consultation not what we think. Met with staff, not Headteacher; met with pupils. A community meeting took place – there was a lot of debate.</p> <p>GR - Discussion has been going on for 6-7 years.</p> <p>SS – Clearly, this is a listening process – expressing concerns. We have to listen to all comments and the have to be logged, made available and read.</p> <p>DD – You will be aware of the residents' perception – there is an alternative proposal to refurbish the school – residents are outraged. Staff and Governors feel passionately, despite missing good practices – the Council is stopping the school from being good to getting outstanding. Why not speak to us? Let's look at a family learning project. Disappointing leadership – You never speak to us!</p> <p>GR - David Dickinson wrote a letter to me asking me to visit the school before the meeting. I came and met with students of the school.</p> <p>Q – How can we see the Governing Body working with the future proposals?</p> <p>A – The Governing Body will be made up of governors, parents, staff, etc. It will be similar to how it is now. A shadow Governing Body is a merger of all the schools coming together, you will build on expertise of existing Governors, it will not be broken up. These proposals are for discussion.</p>		

Doc ref	<p>DD – Do you honestly think that a new build will improve education? No, teaching and staff make the education. Have we not got good teaching on this staff? Yes, but we won't have in the new school because most of the staff will leave.</p> <p>GR - There will be a lot of support for the school; a lot of passion from Governors, Staff and the Community. At the moment, the school is not delivering the necessary outcomes from pupils.</p> <p>Q – We'd had an agreed consultation through Governors and there was a strong recommendation for Haywood to be refurbished on this site. Part of the recommendation was new sports facilities: what consideration have you taken of this? Rebuilding, developing the current school. Give me a picture of development of site.</p> <p>Q – Intervention view of existing proposals turned down. 16/13/12 schools didn't meet the criteria on other sites. If building a brand new school, you wouldn't build here where the school is now – there are ways round it. The Hospital was considered as another site. Tests have been done on the playing field area 45-50 years ago. Will you consider then that there is nowhere to place a new school without taking it out of the community?</p> <p>Q – The site will not be big enough. Suggestions have been put into system and considered. Mayor made clear acceptance of the proposals to move forward. Suggestions for consultation meetings.</p> <p>Gov – Bank Top not suitable. Draft moved on, City couldn't win. If change, people get suspicious.</p> <p>GR - Change for reasons, which we have set out for discussion and consideration. I apologise for the picture in the booklet, as we have used pictures out of a photo library. Quality of learning – needs improving, and attitudes need changing. Unfortunately the money identified under BSF is not for such developments, but £200 million for capital spend on schools.</p> <p>Q – My son is at this school and on the SEN register. Stoke is the 3rd worst LA in the country; closing the school and opening on another site will disrupt the kids' education and all of the work produced. Have you been to a school that has closed then reopened? I know how pupils feel, why not improve the excellent work already been carried out, then there will be no disruption to pupils' education? Under these plans, results will drop; pupils won't go school – what site will they be on?</p> <p>GR – Off-site can be managed – remodeling schools, children remain here while work going on in the new school.</p> <p>Q – Say that happens – new school on Bank Top. You don't know everything about the area. Closing Haywood and then going to Bank Top is risky. The site use to be used for methane and Health and Safety ruled out Bank Top.</p> <p>Q – Conspiracy theory – won't close school if no site to build on. Bank Top use to be a pet cemetery. New school for Haywood will not be built if not on safe site. What other sites are there to build on if not able to build on Bank Top?</p> <p>Q – We keep being told that pupils' rates will fall with smaller intakes. We will end up with smaller classes in the school. What we've got now – it's not good for education still being 900 in smallest – why not increase? Why not keep this school? Wanted to maintain 210 and not be 180.</p> <p>Staff Gov – I came to this school when I was younger, and the vents of methane [in Bank Top] were put in 20 years ago. We stopped playing on the field. The site is not bigger than this. You can't guarantee that this presents no disruption to education. Some teachers didn't turn up when two sites were used – kids in his generation suffered. There is no other green area. Where are kids going to play? It will destroy this community, school and private ownership – working class communities.</p> <p>Gov – This is in the heart of the community – youth inclusion offer. Only school to offer extended school to business partners. Why can't you look at the issues? We do want change, but the right change. Gone through this process via different routes. 5 years of possible models. We move forward and another one is put up for proposal.</p> <p>GR – The Mayor has had to make tough decisions. 13-14 pupils not achieving. This is just about expectations and better qualifications are needed.</p> <p>Meetings ends.</p>	
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